



Monday 08/24/2020



Tuesday 08/25/2020

## Important Reminders 7:45am - 8:15am

## Heggerty/Word Study 8:45am - 9:25am

Heggerty Week 6- Day 1  
Review/Model/Teach hand motions for Heggerty

**Standards**

**2.RF.3** Know and apply grade-level phonics and word analysis skills in decoding words.

## Mathematics 9:25am - 10:25am

-Back to school math activities (Addition & Subtraction Within 20/Missing Addends)

## Grammar/Writing 11:25am - 12:30pm

First Day Jitters writing activity-discuss the word **jitters**. What are some jitters you had before coming to school today?

**Standards**

**2.W.3** Write narratives in which they recount a well elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

**2.W.5** With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

## Shared Reading Lessons 1:10pm - 1:25pm

**Poem:** *Back to School*- After chorally reading the poem together, discuss words/phrases the students may not be familiar with, such as: adventure, "what's in store, "I haven't a clue," etc.

## Read Aloud Lessons 1:25pm - 1:40pm

**Text: First Day Jitters**

**Reading of text:** Highlight/discuss words and have kids cross-check sources. Push children to use complex features- word parts/vowel patterns as proof, or story plot and character feelings.

**After the Reading:** Retell and make a connection to reading. Find places to hold a note to stress importance and absurdity of a word or phrase. Play with this, and note how the tone/mood changes.

"Readers, today we practiced 2 important skills: you checked your reading after tricky words, and you did a retell after we read. These are skills you'll want to practice when you read independently.

## Science/Social Studies/Technology 2:40pm - 3:00pm

Technology- Getting to Know You Google Classroom Activity/Tutorial

Teaching rules and procedures

Creating a classroom community



Wednesday 08/26/2020



Thursday 08/27/2020

## Important Reminders 7:45am - 8:15am

## Heggerty/Word Study 8:45am - 9:25am

Heggerty Week 6- Day 2  
Administer DSA

**Standards**

**2.RF.3** Know and apply grade-level phonics and word analysis skills in decoding words.

## Mathematics 9:25am - 10:25am

-Administer Beginning of the Year Math Screener  
-Back to school Math activities (Addition within 20/ Number Bonds)

## Grammar/Writing 11:25am - 12:30pm

All About Me-Name Activity  
Students will use adjectives to describe/write about themselves.

**Standards**

**2.L.1e** Use adjectives and adverbs, and choose between them depending on what is to be modified.

## Shared Reading Lessons 1:10pm - 1:25pm

**Poem-Back to School-** Reread for fluency, reminding students that their pacing should not be too fast or too slow as they scoop up words. \*\*Poem Scramble activity

## Read Aloud Lessons 1:25pm - 1:40pm

Imagine Reading Assessment

**Text: First Day Jitters**

**Warm-up:** Reread, quickly noticing some expressions and discuss meanings. Look for and discuss literary lang.

**After the Reading** Emphasize different root words from the text, and describe how adding an inflectional ending changes how you read a word and what the word means. Might use a pocket chart.

**Words/phrases to focus on: pulled, p. 3; walked, p. 3; snapped, p. 3 (-ed inflectional ending)**

**\*Poem "Jitter Juice"** -Read the poem as a group, being sure to model reading it using rhythm and expression. After making Jitter Juice, complete the class graph, and have students draw a picture of themselves drinking the juice.

## Science/Social Studies/Technology 2:40pm - 3:00pm

Teaching rules and procedures.

Creating a classroom community.

Create Social Contract. Questions to answer to create social contract:

1. How do you want me to treat you?
2. How do you want to treat each other?
3. How do you think I want to be treated?
4. How will we react when someone violates the social contract?



Friday 08/28/2020

Important Reminders 7:45am - 8:15am

Heggerty/Word Study 8:45am - 9:25am

Heggerty Week 6 Day 3  
Administer DSA

**Standards**

**2.RF.3** Know and apply grade-level phonics and word analysis skills in decoding words.

Mathematics 9:25am - 10:25am

-Back to school Math activities (Making Ten to subtract/Subtraction Within Ten)  
-Imagine Math Assessment

Grammar/Writing 11:25am - 12:30pm

All About Me-Name Activity  
Students will complete All About Me activity.

Shared Reading Lessons 1:10pm - 1:25pm

**Poem-Back to School-** The class will end today's reading by reflecting on the poem. Some ideas they may consider: a favorite part of the poem, why was that their favorite part, a connection to the poem, etc. \*\* Activity page-Poetry Reflection

Lucy Reading 1:25pm - 1:40pm

Beginning of the Year Assessments

Science/Social Studies/Technology 2:40pm - 3:00pm

Work on social contract if not already finished. Questions to answer for social contract:

1. How do you want me to treat you?
2. How do you want to treat each other?
3. How do you think I want to be treated?
4. How will we react when someone violates the social contract?

Remember:

Create BUY-IN for the social contract.

Remember to sell the contract (EX. How many of you are getting tired of your teacher nagging you? Well I am not going to do that because you are all mature young adults. This is OUR classroom so we are going to decide how to treat each other and you are going to help each other follow what we decide. The best part is if you help each other and I do not need to get involved, there will be no consequences. We are a team!)